

# HELPING THE CHILD WHO HAS BEEN ABUSED

Adults can help children to feel good about themselves. This is really important for children who have been victims of abuse and/or family violence.

#### HELP THE CHILD DEVELOP POSITIVE SELF-ESTEEM

Children who have been abused often have poor self-esteem. Staff/caregivers can help to build a child's self-esteem by:

- o planning activities where success is built in these would be based on the child's age and development, and realistic expectations
- o giving positive reinforcement for accomplishments and desired behaviour
- displaying the child's accomplishments
- o reinforcing through discussion and activities that all people are valued, respected and should never be controlled through violence

# HELP THE CHILD TO TRUST

Children who have been abused often feel betrayed and do not trust that their world is safe. Staff/caregivers can help the child who has been abused learn to trust again by:

- o establishing limits, routines, consistency and predictability
- o being loving and affectionate, and respecting those children who may need more time before they feel comfortable with being touched
- o allowing children to be angry without the fear of punishment
- o spending one-on-one time so the child feels cared for and listened to
- o helping the child to gain control over the environment, since many children who have experienced abuse and family violence had little or no control in their environment

#### HELP THE CHILD TO IDENTIFY AND EXPRESS EMOTIONS

Staff/caregivers can help children who have been abused to show and understand feelings that may have been hidden or punished in the past by:

- o naming emotions
- planning sensory and dramatic play activities
- o providing books and other play materials that help children learn about feelings

- o showing children healthy ways to express anger and solve problems without hurting themselves or others
- o accepting a child's need to talk about fears, sadness and losses experienced because of abuse

# HELP THE CHILD TO LEARN TO COMMUNICATE

Children who have been abused may not have had opportunities for conversation and sharing in a positive parenting relationship. Staff/caregivers can help the child who has been abused learn communication skills by:

- speaking to children calmly
- o using a firm but kind tone when asking children to do things or when expressing disapproval
- giving children the message that it is okay to ask questions and say how they feel
- spending time talking and listening
- o planning activities that encourage language and listening skills
- o learning strategies to engage safely with technology

## HELP THE CHILD TO IDENTIFY AND SOLVE PROBLEM SITUATIONS

Many children who have been abused have learned that problems are solved by using violence. Staff/caregivers can help children learn positive ways to problem solve by:

- o teaching children that they have choices and how to pick the best choice
- using positive methods to guide children's behaviour
- planning activities that require problem-solving
- o solving any conflicts that happen with nonviolent methods, and role-model calm, non-aggressive ways of dealing with anger

### HELP THE CHILD TO CATCH-UP DEVELOPMENTALLY

As a result of abuse, many children have not developed at the normal rate. Staff/caregivers can help children with their developmental skills by:

- o planning activities that help them practice motor and language skills
- o supporting positive relationships with friends
- helping children with schoolwork
- o seeking the advice of appropriate professionals (knowledge of atypical development and therapies is a specialized area)

#### HELP THE CHILD TO LEARN STRATEGIES IN EMERGENCY SITUATIONS

Children who are in a situation where there is violence, or the fear of violence can be encouraged to:

- o learn how to dial 911 (i.e., practice memorizing the phone number with the children; teach the children to leave the phone off the hook until police arrive)
- o choose a neighbour they can go to for help
- plan how to keep safe during a violent scene, for example, identify a safe spot to hide, and do not try to stop the fight

#### LINK FAMILIES TO COMMUNITY SUPPORTS

Victims of abuse and violence need support to cope with stress and to build healthy relationships. Staff/caregivers can help by:

- o directing families to local community agencies that work with children and families (for example, shelters, legal aid, help lines, parenting groups, trauma-informed counselling)
- o watching how children in their care are developing, and reporting any suspicions of abuse

(Adapted from Rimer & Prager, Reaching Out: Working Together to Identify and Respond to Child Victims of Abuse, 2016.)